



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)  
National Institute of Educational Testing Service (Public Organization)

## รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 12 กุมภาพันธ์ 2566

เวลา 15.00 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

### คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)  
การทำซ้ำหรือคัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

# คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 14 หน้า จำนวน 32 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 3.125 คะแนน (คะแนนเต็ม 100 คะแนน)

## ข้อปฏิบัติในการสอบ

1. เขียนชื่อ - นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ - นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปกแบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ



**Part One:** Listening and Speaking (9 items)

**Directions:** Choose the best answer for each situation.

**Conversation 1:** Items 1-3

**Situation:** A girl is complaining about having to do housework.

Sue: \_\_\_\_ (1) \_\_\_\_? You seem moody.

Kate: I'm fed up with my work.

Sue: What work?

Kate: Cleaning up the house, doing the laundry, watering the plants, and so on. I have no time to finish my report for tomorrow.

Sue: \_\_\_\_ (2) \_\_\_\_?

Kate: Could you? That would be fantastic. Thank you.

Sue: \_\_\_\_ (3) \_\_\_\_ . Let's get started now.

1.
  1. Who cares
  2. Guess what
  3. What's up
  4. How could you
  
2.
  1. Can I give you a hand
  2. Shouldn't you be worried
  3. Why do you complain
  4. Why don't you do one at a time
  
3.
  1. It's all about it
  2. No problem
  3. Don't say this
  4. Nothing is done yet



**Conversation 2: Items 4-6**

**Situation:** Three students are making small talk.

James: Jack looks like he's on cloud nine today.

Jeff: What do you mean?

James: \_\_\_\_ (4) \_\_\_\_ you ask Jack about it?

Jack: I'm so happy because I just won the national science competition.

Jeff: Wow! \_\_\_\_ (5) \_\_\_\_ !

Jack: I've been working hard in my science classes because \_\_\_\_ (6) \_\_\_\_  
medical school after I graduate.

4.
  1. What do
  2. How can't
  3. Why don't
  4. When will
  
5.
  1. Welcome
  2. Congratulations
  3. Suit yourself
  4. Knock it off
  
6.
  1. I try to look for
  2. I need to get out of
  3. I want to get into
  4. I have to take care of



**Conversation 3: Items 7-9**

**Situation:** Two students have just learned about Western table manners in class.

Ploy: It was interesting to learn how Westerners eat soup today. They usually dip the spoon into the soup with the edge tilting away from them.

Pui: Yes. And we Thai people \_\_\_\_ (7) \_\_\_\_.

Ploy: Speaking of soup makes me hungry. \_\_\_\_ (8) \_\_\_\_.

Pui: What kind do you like, thick or clear?

Ploy: \_\_\_\_ (9) \_\_\_\_ . I'm starving.


7.
  1. use the straw
  2. spoon it over
  3. sip from the bowl
  4. spoon it towards ourselves
  
8.
  1. I prefer Thai food
  2. Pizza is my favorite
  3. Let's go and have some
  4. I'd like to have burgers
  
9.
  1. Either will do.
  2. That's alright.
  3. No one knows.
  4. I don't like any.



**Part Two: Reading (14 items)**

**Reading 1: Item 10**

**Directions:** First, read a pancake recipe. Then, rearrange the following sentences to show the correct steps of how to make pancakes.



*First, put plain flour, milk, eggs and melted butter in a mixing bowl. Use a whisk to mix the ingredients together until smooth. Then, warm some oil in a griddle on medium-high heat. Next, pour or scoop the batter onto the griddle. When the bottom of the pancake starts to turn a golden brown color, turn it over to cook on the other side. Once the pancake is golden brown on both sides, put it on a plate to cool.*

- A. Cook until browned then turn the pancake over.
- B. Heat the pan with a light coat of oil or butter.
- C. Turn the pancake out into a plate for serving.
- D. Mix the flour, milk, eggs and butter together.
- E. Pour the pancake mixture slowly into the pan

10. 1. D-B-E-A-C  
 2. B-E-D-A-C  
 3. D-A-B-C-E  
 4. B-D-A-C-E





**Reading 2: Item 11**

**Directions:** Read the description of a cartoon picture of a famous musician.

He is a famous American singer, guitarist and songwriter. He has a square-shaped face with a strong, angular jaw line. He has big eyes and thick eyebrows. He has a high, upturned nose and large lips with a short beard and moustache. He has dark shoulder-length hair.

11. Which of the following pictures is described above?

1.



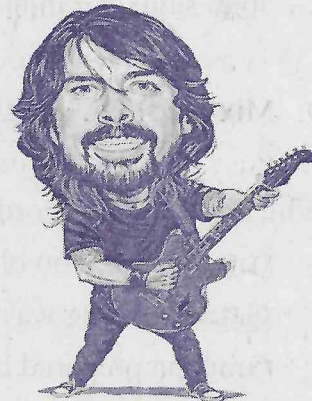
2.



3.



4.



**Reading 3:** Items 12-15**Situation:** Read the joke.

John visited his grandpa who lived way out in the country. On the first morning of the visit, John's grandpa prepared a breakfast of bacon and eggs. John noticed an oily film on his plate, and asked, "Are these plates clean?"

His grandpa replied, "They're as clean as cold water can get them."

For lunch, Grandpa made hamburgers. Again, John saw pieces of dried egg on the plate. "Are you sure these plates are clean?" he asked.

Grandpa said, "I told you before, those plates are as clean as cold water can get them!"

Later, as John was leaving, his grandpa's dog started to bark and wouldn't let him pass.

John said, "Grandpa, your dog won't let me get by!"

Grandpa yelled to the dog, "**Cold Water**, go lie down!"

12. Which is **TRUE** according to the story?
1. Grandpa was too old to do anything.
  2. Grandpa's dog was quiet and shy.
  3. Grandpa prepared breakfast and lunch.
  4. Grandpa yelled at John about the plates.





13. What did John think about the plates?

1. They smelled bad.
2. They looked very clean.
3. They appeared rather dirty.
4. They looked like something from a film.

14. Which event happened first in the story?

1. The dog barked at John.
2. John asked about the plates.
3. Grandpa shouted at the dog.
4. Grandpa prepared breakfast.

15. What can be inferred from the story?

1. John liked hamburgers.
2. John did not like the dog.
3. Grandpa was good at cooking.
4. The dog licked the plates.



**Reading 4:** Items 16 - 19**Situation:** Read the news report.

SAN JOSE -- A silver Audi sedan slammed into an apartment building early Thursday morning in San Jose, leaving nine people displaced.

The crash happened at about 1:45 a.m. near the intersection of Senter Road and Sylvandale Avenue in East San Jose. The car had first collided with a parked car and then smashed into the apartment building. The car had no occupants when officers arrived, San Jose police said.

The crash also sent a wheel from the vehicle moving very fast into the wall of another unit, causing damage inside, according to a resident.

"I was sleeping in my bedroom and then I heard a noise, boom, just like something hitting the building," said resident Ran Meas. "I first thought the car hit my house but then I came out and I saw that it was the wheel. All of the cabinets in my kitchen had broken loose."

Police said the driver was found later and arrested for leaving the scene of the accident. The cause of the collision is still under investigation and the findings have yet to be released. There were no injuries. The fire department said nine people were displaced from two apartment units because of the extensive damage.

16. What is this news mainly about?

1. An investigation of a car accident
2. The damage to a car after an accident
3. A car crash involving an apartment building
4. The collapse of an old apartment building





- 
17. According to the news, which of the following is **TRUE** about the affected residents?
1. Some were seriously injured.
  2. Some had to move out of the damaged apartment.
  3. One of them was in the kitchen when the accident happened.
  4. One of them saw the car strike a parked car on Sylvandale Avenue.
18. What was the driver of the car arrested for?
1. Not staying at the crash site
  2. Driving too fast
  3. Defective auto parts
  4. Texting while driving
19. What will likely happen after the investigation?
1. The police will release their findings.
  2. The apartment building will be demolished.
  3. The apartment owners will be responsible for the repairs.
  4. The affected residents will be compensated for their injuries.



**Reading 5:** Items 20-23**Situation:** Read the feature story.

- (1) It is still believed by some that opening an umbrella indoors will bring bad luck. The origin of this superstition is not totally known. It is generally believed to have started in Ancient Egypt. Back then, umbrellas protected people of noble blood from the heat of the sun, not from the rain and were thought to push away spirits who might harm them. To open an umbrella inside or even in the shade would anger the god of the Sun.
- (2) Another theory states that the superstition had its roots in 18<sup>th</sup> century London, England. At that time, the inhabitants of London had umbrellas that were water-proof and extremely large in size. These umbrellas had metal spokes, and they were not convenient to open inside a building. They could cause injury to people or break objects inside a house or in a small space. Because of this, it was often recommended that one should not open up an umbrella while visiting another house as a general rule.
- (3) Some believe that bad luck does not occur if the umbrella has just been opened outdoors and then brought inside to dry. Bad luck is also associated with an umbrella if it is the color black, was received as a gift, has never been used outside in the rain, is opened on a ship, or is dropped on the floor.





20. What is the main idea of this passage?
1. The god of the Sun was highly regarded in Ancient Egypt.
  2. Bad luck results from opening an umbrella inside a house.
  3. There are different theories about the origin of the umbrella superstition.
  4. Londoners do not generally open up their umbrellas while visiting neighbors.
21. Which information can be found in paragraph 2?
1. Londoners' life style in the 18<sup>th</sup> century
  2. The exact size of an umbrella used in London
  3. The difficulty of getting an umbrella in the 18<sup>th</sup> century
  4. The reason why people did not open umbrellas inside London houses
22. Based on the passage, who is most likely to have bad luck?
1. Lulu, who has opened her umbrella on a ship
  2. Linda, who has used her umbrella outside in the rain
  3. Liz, who has dried her open umbrella inside the house
  4. Lala, who has given a black umbrella to a friend
23. What can be inferred from the passage?
1. Black is considered the symbol of death.
  2. In the 18<sup>th</sup> century, most houses in London were very small.
  3. The god of the Sun was the most powerful god in Ancient Egypt.
  4. The exact origin of the superstition about opening umbrellas indoors is likely to remain unknown.



**Part Three: Writing (9 items)**

**Writing 1: Items 24 - 27**

**Directions:** Choose the best word/words to complete the text below.

Dear Diary,

Yesterday I prepared myself for the charity run by having two hours of \_\_\_\_\_ (24) \_\_\_\_\_.

My mom and dad are worried about me \_\_\_\_\_ (25) \_\_\_\_\_ so much time on running and other activities. They asked me to \_\_\_\_\_ (26) \_\_\_\_\_ more attention to my studies. I understand their concern; \_\_\_\_\_ (27) \_\_\_\_\_, I have decided to focus more on my classes from now on.

24. 1. long light jogging  
2. jogging light long  
3. jogging long light  
4. long jogging light

25. 1. spend  
2. to spend  
3. spending  
4. to have spent

26. 1. lay  
2. pay  
3. take  
4. put

27. 1. after  
2. before  
3. although  
4. therefore





**Writing 2:** Items 28 - 32

**Directions:** Choose the best word/words to complete the movie review below.

I went into this film with low expectations and \_\_\_28\_\_\_. What's more, this is the new standard against \_\_\_29\_\_\_ I will judge all Batman films. The thriller and \_\_\_30\_\_\_ elements are the strongest aspects. Each actor's \_\_\_31\_\_\_ is believable, with Jeffrey Wright's the strongest for me. The portrayal of Bruce Wayne \_\_\_32\_\_\_ a troubled and flawed character has never felt more real. The score and cinematography are also masterful.

28. 1. pleasantly surprise  
 2. pleasantly surprised  
 3. was pleasantly surprising  
 4. was pleasantly surprised

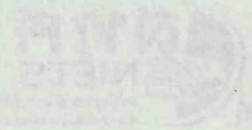
29. 1. who  
 2. which  
 3. whom  
 4. that

30. 1. story gothic detective  
 2. gothic story detective  
 3. gothic detective story  
 4. detective story gothic

31. 1. conflict  
 2. gratitude  
 3. direction  
 4. performance

32. 1. as  
 2. if  
 3. like  
 4. between





Writing 2 (Page 28 - 32)

Directions: Choose the best word or phrase to complete the sentences below.

- 1. I went into the film with my excitement and ... What's more, ...
- 2. ... I will judge all British films ...
- 3. ... the writer and ...
- 4. ... in which the author ...
- 5. ... the removal of ...
- 6. ... the novel ...

- 28. A. generally enjoyed
- B. generally enjoyed
- C. was generally enjoyed
- D. was generally enjoyed

- 29. A. who
- B. whom
- C. that
- D. which

- 30. A. story genre
- B. genre story
- C. genre fiction
- D. fiction genre

- 31. A. writer
- B. director
- C. performer
- D. performer

- 32. A. in
- B. on
- C. at
- D. by





คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
<input checked="" type="radio"/> 100	<input type="radio"/> 200	<input type="radio"/> 300	<input type="radio"/> 400	<input type="radio"/> 500	<input type="radio"/> 600

แบบปรนัย 4 ตัวเลือก จำนวน 32 ข้อ

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1- 32			
1 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	9 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	17 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	25 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
2 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	10 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	18 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	26 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④
3 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	11 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	19 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	27 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
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5 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	13 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	21 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	29 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④
6 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	14 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	22 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	30 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
7 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	15 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	23 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	31 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
8 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	16 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	24 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	32 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④